

Child-Find at Harambee Institute of Science and Technology Charter School

Harambee is committed to providing a Free and Appropriate Public Education (FAPE) for all students. Continuums of services are provided to students who require specially designed instruction as outlined in their Individualized Education Plan (IEP).

Special Education services are designed to offer students the maximum amount of instructional time accessing the general education curriculum, in order for students to learn in the Least Restrictive Environment with their nondisabled peers.

Harambee Charter School honors the Child- Find process to identify students who are eligible for Special Education and related services. IDEA defines the following as eligible disability categories:

- Deaf- Blindness
- Emotional Disturbance
- Autism
- Deafness
- Hearing Impaired
- Intellectually Disabled
- Multiple Disabilities
- Orthopedic Impairment
- Other Health Impairment
- Specific Learning Disability
- Speech/ Language Impairment
- Traumatic Brain Injury
- Visual Impairment (including blindness)

Ongoing Child- Find activities are conducted at Harambee to identify students who are eligible for Special Education services. Parents/ teachers can request for accommodations and/or modifications to be made in the general education classroom if they suspect a child is in need for specialized academic services. A child who does not make satisfactory progress with supports in place will receive a Multi- Disciplinary Evaluation upon teacher or parent request. Evaluations will only be conducted with permission from the parent.

A Procedural Safeguards Notice outlines the rights parents of students who are eligible for Special Education services are entitled to and information about Due Process. It is available upon request at Harambee Charter School's Supportive Services Department, as well as during annual IEP meetings.

To inquire more about the Child- Find process at Harambee, contact school administration at 215-472-8770.